



# Teachers' Training College, Bhagalpur

A College for conducting D.El.Ed. and B.Ed. Course

Recognised by ERC NCTE, Bhubaneswar and

Affiliated to B.S.E.B., Patna & T.M. Bhagalpur University, Bhagalpur Respectively

Plot No. D-9,10 & NS Plot, Large Industrial Estate, Barari, Bhagalpur – 812003

(Under the aegis of the Trust – Srijan Development & Research Institute, Patna)



## IQAC Annual Report 2021-2022



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## IQAC Annual Report (2021-2022)

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## IQAC- INTERNAL QUALITY ASSURANCE CELL

The IQAC is a nodal agency for monitoring the working of the college and is committed to overall quality enhancement in the college. As the name reflects IQAC - Internal Quality Assurance cell is a structure that assists educational institution to enhance work strategy and attain learning outcomes and objectives. IQAC plays a role of participative and facilitative unit that closely work with the faculty members to plan out the best possible strategies and help educational institutions in improving their work process and also in achieving learning outcomes and improving their academic and administrative performance.

### OBJECTIVE

IQAC has defined quality objectives as follows: -

- To be a college with excellence in academics, research and administration.
- To develop a system for conscious, consistent and catalytic action to consistent and catalytic action to improve the academic and administrative performance of the institution.
- To create a student centric atmosphere for teaching and learning.
- To promote interdisciplinary and collaborative pedagogies.
- To measure and monitor quality performance.

Principal

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## Vision: -

The IQAC cell established in accordance to NAAC guidelines, aim to build and ensure a quality culture aimed at all round excellence at the institutional level.

## Mission: -

- Developing a system for conscious, consistent and catalytic improvement in the performance of its principal stakeholder that is staff and students of the institution.
- Organization of inter and intra institutional workshops, seminars and quality related themes and promotion of quality circles.
- Preparation of the annual quality assurance report as per guidelines and parameter of NAAC to submitted to NAAC.
- Promoting a learner centric environment for students and staff that faster the mission and vision of the institution.
- Promoting innovative practices that continually improves the effectiveness of the learning experiences of students/teachers.

**Principal**

Teachers' Training College, Bhagalpur  
Barari, Bhagalpur-812003

Telephone No.: 0641-2610363

website: [ttcb.co.in](http://ttcb.co.in)

e-mail: [ttcb512@gmail.com](mailto:ttcb512@gmail.com)





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### Functions: -

- Development and application of quality benchmarks/parameters. for the various academic and administrative activities of the institutions.
- Dissemination of information on various quality parameters to all stakeholders.
- Organization of workshops and seminars on quality related themes.
- Documentation of the various programs /activities leading to quality improvement.

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## Composition of IQAC

### Name of Managing committee member: -


1. Prof. (Dr.) Amit Kumar Das - Principal (IQAC Chairman)
2. Mr. Barun Kumar - (Secretary)
3. Mr. Jai Ranjan Das - (Treasurer)
4. Asst. Prof. Anamika Kumari - (H.O.D., B.Ed.)
5. Asst. Prof. (Dr.) Naaz Bano - (H.O.D., D.El.Ed.)
6. Mr. Dhiraj Kumar - (Head Clerk)

### Name of Internal Faculty Member: -

1. Prof. (Dr.) Amit Kumar Das - (Principal)
2. Asst. Prof. Anamika Kumari - (H.O.D., B.Ed.)
3. Asst. Prof. Awadhesh Kumar Dikshit - (Faculty)
4. Prof. Ashok Kumar Jha - (Co-ordinator)

### Name of External Faculty Member: -

1. Prof. (Dr.) Sunil Kumar Choudhary  
(H.O.D., PG Dept. of Botany, TMBU, Bhagalpur)
2. Prof. (Dr.) Ashok Kumar Thakur  
(Dean, Science & H.O.D., PG Dept. of Zoology)
3. Prof. (Dr.) Manindra Singh (Prof. of Economics, TMBU, Bhagalpur)

  
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## Annual report 2021-2022

### Internal Quality Assurance Cell (IQAC)

The National assessment and accreditation council advocated the establishment of internal quality assurance cell (IQAC) by all the accredited institutions as a post accreditation quality sustenance activity. The primary aim of the IQAC was to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. The IQAC of TTCB integrates into the institutions system and strives to achieve the objectives of quality enhancement and sustenance as improving quality is an ongoing activity. The goal of the IQAC is to create a framework for deliberate, dependable and catalyst action to raise the institutions administrative and academic standards.

The details of initiatives taken in the academic year 2021-2022 are described as follows: -

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# QUALITY INITIATIVES OF IQAC

## 1. The Details of academic calendar of year 2021-2022.

### **Purpose of academic calendar**

The purpose of an academic calendar is to provide structured and organized framework for the planning and management of academic activities and events throughout the year. An academic calendar serves as a reminder of important events for students, instructions and staff during the academic year, parent's alumni and potential students all benefit from it by providing a clear and transparent schedule, the academic calendar facilitates student's success, support faculty planning and shared purpose within the institution.



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# **TEACHERS' TRAINING COLLEGE, BHAGALPUR**

Academic Calendar 2021-22

## **Abstract of Time-Table**

Session: 2021-23 for B.Ed. & D.El.Ed. 1st Year

Session: 2020-22 for B.Ed. & D.El.Ed. 2nd Year

| Sr.No. | Month              | Working Day | Sunday | Holidays | Other | Total | Remarks |
|--------|--------------------|-------------|--------|----------|-------|-------|---------|
| 1      | July - (2021)      | 26          | 4      | 1        | -     | 31    |         |
| 2      | August - (2021)    | 23          | 5      | 3        | -     | 31    |         |
| 3      | September - (2021) | 24          | 4      | 2        | -     | 30    |         |
| 4      | October - (2021)   | 18          | 5      | 8        | -     | 31    |         |
| 5      | November - (2021)  | 21          | 4      | 5        | -     | 30    |         |
| 6      | December - (2021)  | 23          | 4      | 4        | -     | 31    |         |
| 7      | January - (2022)   | 23          | 5      | 3        | -     | 31    |         |
| 8      | February - (2022)  | 20          | 4      | 4        | -     | 28    |         |
| 9      | March - (2022)     | 19          | 4      | 8        | -     | 31    |         |
| 10     | April - (2022)     | 21          | 4      | 5        | -     | 30    |         |
| 11     | May - (2022)       | 22          | 5      | 4        | -     | 31    |         |
| 12     | June - (2022)      | 0           | 0      | 30       | -     | 30    |         |
| Total  |                    | 240         | 48     | 77       | 0     | 365   |         |

*[Signature]*  
Principal  
Teachers Training College  
Bhagalpur

## 2. The details of internal seminar.

### Purpose of internal seminar

The purpose of an internal seminar is to

1. Share knowledge and expertise among faculty members and students.
2. Encourage collaboration and discussion on specific topics or research areas.
3. Provide a platform for students to present their research work and get feedback.
4. Enhance teaching and learning methods.
5. Foster a sense of community and academic culture within the institution.
6. Address specific issues or challenges faced by the institution.
7. Encourage critical thinking and problem solving.
8. Support the institution's mission and goals.



Effects of Value Education in our Culture



### 3. The details of outreach activities with pictures

#### **Purpose of Outreach Activity**

The purpose of outreach activity is to connect with the community, organizations and stakeholders to raise awareness, build relationships, provide education and resources. Through outreach institutions can promote social responsibility, engagement and outreach while supporting diversity and inclusion initiatives. Outreach activities foster a sense of social responsibility among students, faculty and develop mutuality beneficial partnership and collaborations.



**A visit to Kuppaghat (Maharishi Mahi Ashram)**





**A visit to Kuppaghat (Maharishi Mahi Ashram)**

  
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#### **4. The details of educational excursion tour with pictures.**

##### **Purpose of educational excursion tour**

Educational trips provide an opportunity for students to spend time with each other in a different environment. They discuss their experiences which help them connect more. An educational tour places the students in different socio-cultural environments where they encounter new people and witness regional practices.



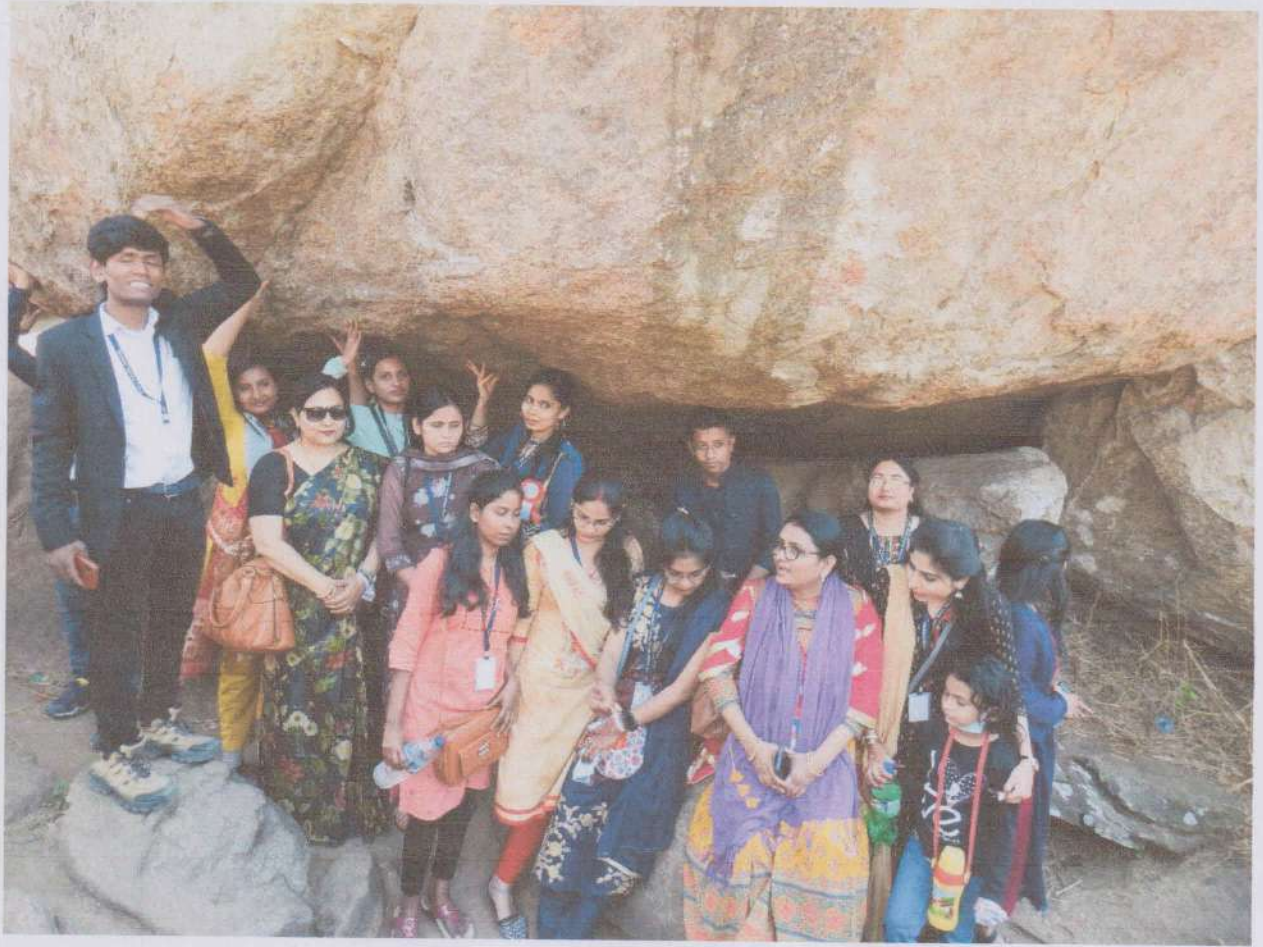
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**A visit to Mandar Hill**





**A visit to Trikut Hill**

  
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## **5. The details of MoU.**

### **Purpose of MoU Memorandum of Understanding**

A memorandum of understanding or MoU is a non-binding agreement that states each party's intentions to action, conduct a business transaction, or form a new partnership may also be reference to as a Letter of Intent (LOI) or Memorandum of Agreement (MOA). The purpose of MOU is to develop co-operation and promote mutual understanding and excellence in practice-based education, research and knowledge exchange between the parties, so that the research and knowledge developed is used for further research and its application at regional, national and global level.

  
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# परमानंद यादव राष्ट्रीय संगीत महाविद्यालय

माणिक सरकार चौक, भागलपुर, बिहार - 812001

प्राचीन कला केंद्र सेक्टर 35-वी, चंडीगढ़ से संबद्ध

Contact No. 9631432640

Registration No. 4908

Ref. No.....

Date.....

## Memorandum of Understanding (MOU)

This Memorandum of Understanding (hereinafter referred to as "MOU") is made and entered into on this 16<sup>th</sup> day of Jan, 2018, between PARMANAND YADAV RASHTRIYA SANGEET MAHAVIDYALA, MANIK SARKAR CHOWK, BHAGALPUR, BIHAR - 812001 and TEACHERS' TRAINING COLLEGE, BHAGALPUR - 812003.

### **Background:**

The Academic Institute and the Music Institute recognize the mutual benefits of collaboration in the fields of education, research, and cultural exchange both institute aim to promote in disciplinary learning and foster creativity among students, faculty and staff. This MOU outlines the terms and condition under which the Academic Institute and the Music Institute agree to collaborate.

### **Agreement:**

- Objective:** The primary objective of this MOU is to facilities cooperation and exchange between the Academic Institute and the Music Institute in areas of mutual interest, including but not limited to.
  - Joint research projects.
  - Exchange of faculty, researchers and students.
  - Collaborative educational programs.
  - Cultural events and exhibitions.
  - Sharing of resources and facilities.
- Areas of collaboration:** Both parties agree to explore and undertake collaborative initiatives in the following areas :
  - Development of interdisciplinary courses or modules.
  - Organization of workshops, seminars and conferences.
  - Coordinated efforts in securing grants and funding for joint projects.
  - Artistic performances and exhibitions

*Bann Kumar Singh*  
16/01/18 Secretary  
Teachers' Training College, Barari, Bhagalpur  
Under Shriyan Development & Research Institute

*M. S. Singh*  
16/01/2018  
प्राचार्य  
परमानंद यादव राष्ट्रीय  
संगीत महाविद्यालय

## **6. The details of alumni meet.**

### **Purpose of Alumni Meet**

The purpose of an alumni former classmates, friends, mentors and strengthen professional and personal networks. It provides an opportunity to recapture memories and relive college experiences, while also serves as a platform to update alumni on college developments, new initiatives, achievements, etc. furthermore, it aims to inspire current students with success stories, experiences and foster relationship between alumni, faculty and current students. Ultimately the alumni meet program seeks to reinforce the sense of belonging to the alma mater, create new memories and explore ways for alumni to contribute to the college growth and development.





**Alumni Meet Program**



**Alumni Meet Program**

  
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## 7. The details of sports meet.

### Purpose of Sports

The purpose of sports is to promote physical and mental well-being, foster personal growth and build community. Through sports, individuals can develop essential life skills like teamwork discipline and perseverance, while improving their physical health and cognitive function. Sports also provide a platform for socialization, friendship and networking socioeconomic barriers.



### Sports Activities

  
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## **8. The details of Faculty Development Program (FDP) with pictures.**

### **Purpose of Faculty Development Program**

Faculty development program goals to improve the academic and intellectual environment in the institution by giving faculty members ample chances to do research and take part in seminars, conferences and workshops, to upgrade their research and teaching abilities, through participation in such program. FDP improves the faculty's pedagogical and other skills and familiarize and resources. It also offers a chance to learn more about recent technological advancements in pertinent domains like technical education policy, new concepts, methods and techniques, theory and skill development, upgrading of pedagogy and educational technology, motivation, communication skills, management etc. in order to keep up with the changing landscape in technical education. FDP also inspires faculty to create a complete atmosphere for teaching and learning and directing growth in terms of academic qualifications.

FDP also fulfil the objectives of NEP 2020 (National Education Policy 2020) and also help faculty members to upgrade their skill to meet the contemporary education sector expectations, FDP thus boost the desiccation of faculty members to move a step forward for making the best teaching and learning ecosystem. Thus, FDP also help institution to become the top ranked institution.

  
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# 9 Days Faculty Development Programme On NAAC Accreditation Framework: An Overview in respect of New Guidelines



Date: 17/08/2021 to  
25/08/2021  
Time - 4:30 PM to 7:00 PM



This is to Certify that Prof./Dr./Mr./Ms./Mrs.  
**Ayantika Bhardwaj**

Assistant Professor, Teachers' Training College, Bhagalpur

Participated in the Faculty Development Programme on "NAAC Accreditation Framework: An Overview in respect of New Guidelines" Organised by Sage University Indore, Christian Eminent College Indore, Research Foundation of India, JHERF & Academic Research Guide Association From 17 August 2021 to 25 August 2021.

Dr. Rajesh Vyas  
Principal,  
Christian Eminent College Indore

Dr. Pratibha Jain  
Head - Training & Placement Cell Branding &  
Promotion Cell Counseling & Admission Cell  
Sage University Indore

Prof. Ajay Jain  
President,  
Central India Board  
Research Foundation of India

Prof. Dr. Ashok Kumar  
Gupta  
Chief Managing Director  
Research Foundation of India

Dr. Sourabh Jain  
Chairman & CEO  
Research Foundation of India

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# 9 Days Faculty Development Programme On NAAC Accreditation Framework: An Overview in respect of New Guidelines



Date: 17/08/2021 to  
25/08/2021  
Time - 4:30 PM to 7:00 PM



This is to Certify that Prof./Dr./Mr./Ms./Mrs.  
**Haribansh Prasad Singh**

Assistant Professor, Teachers' Training College, Bhagalpur

Participated in the Faculty Development Programme on "NAAC Accreditation Framework: An Overview in respect of New Guidelines" Organised by Sage University Indore, Christian Eminent College Indore, Research Foundation of India, JHERF & Academic Research Guide Association From 17 August 2021 to 25 August 2021.

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Chief Managing Director  
Research Foundation of India

Dr. Sourabh Jain  
Chairman & CEO  
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## 9. The details of feedback report with pictures.



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### Feedback Analysis Report

#### Feedback Analysis Report for the year 2021-22

| Sl. No. | Stakeholder                                | Page No. |
|---------|--|----------|
| 1.      | Student Feedback Analysis                  | 30 – 31  |
| 2.      | Teacher Feedback Analysis                  | 32 – 33  |
| 3.      | Employer Feedback Analysis                 | 34 – 35  |
| 4.      | Alumni Feedback Analysis                   | 36 – 37  |
| 5.      | Practice Teaching School Feedback Analysis | 38 – 39  |

#### Facts of Feedback from Stakeholders.

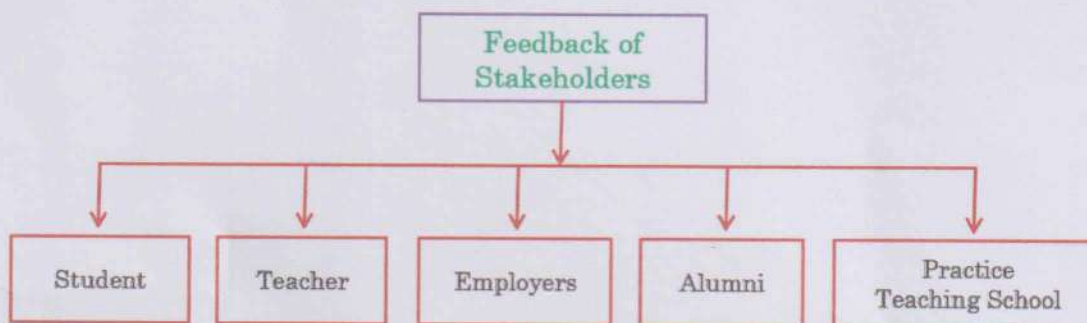


Figure 1: Process of feedback Analysis of stakeholders.

Feedback collected from stakeholders.

1. **Students:** - Feedback is taken from students every year as a tool for feedback. A rating scale of 5 point scale is used.
2. **Teacher:** - Feedback from teachers is taken each year from the 5 point scale rating scale.
3. **Employers:** - Feedback is received from the head of the institute every year. Feedback is taken through the rating scale.
4. **Alumni:** - Feedback from Alumni is taken through the rating scale at the meeting to be held in the month of the June.
5. **Practice Teaching School:** - Feedback from the principal of practice teaching school is taken in the meeting of month of June feedback, feedback is taken from the rating scale.

  
**Principal**  
Teachers Training College  
Bhagalpur

Telephone No. : 0641-2610363    website : ttcb.co.in    e-mail : ttcb512@gmail.com





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**Classification of feedback of the stakeholders: -**

1. Collection of feedback.
2. Analysis of feedback.
3. Action taken report on feedback of stakeholder.
4. Communication and availability of feedback (in academic file and on website)

**Various stakeholders' feedback Summary: -**

| Sl. No. | Stakeholder              |
|---------|--------------------------|
| 1.      | Students                 |
| 2.      | Teachers                 |
| 3.      | Employer                 |
| 4.      | Alumni                   |
| 5.      | Practice Teaching School |

Feedback from stakeholders related to university curriculum derived for rating scale.

  
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Bhagalpur

Telephone No. : 0641-2610363    website : [ttcb.co.in](http://ttcb.co.in)    e-mail : [ttcb512@gmail.com](mailto:ttcb512@gmail.com)



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**(1) Student Feedback:** The students agreed more on the content contained in the curriculum, which is important in achieving the goal of enhancing teaching skills in the future building of the country in becoming a quality teacher and achieving international standard in education.

| SL No. | Code | Particulars  | 1<br>Strongly<br>Disagree | 2<br>Disagree | 3<br>Uncertain | 4<br>Agree | 5<br>Strongly<br>Agree |
|--------|------|--|---------------------------|---------------|----------------|------------|------------------------|
| 1      | RS 1 | Syllabus is suitable to the Course   | 0                         | 0             | 4              | 13         | 23                     |
| 2      | RS 2 | Syllabus in need based   | 0                         | 0             | 0              | 22         | 18                     |
| 3      | RS 3 | Aims and objectives of the syllabi were well defined and clear             | 0                         | 1             | 2              | 10         | 27                     |
| 4      | RS 4 | Course content has corresponding reference materials                       | 0                         | 0             | 2              | 25         | 13                     |
| 5      | RS 5 | Sufficient number of prescribed books and reference material are available | 0                         | 1             | 3              | 19         | 17                     |
| 6      | RS 6 | The syllabus has good balance between theory and application               | 0                         | 0             | 3              | 16         | 21                     |
| 7      | RS 7 | The syllabus generates interest in the subject area                        | 0                         | 0             | 3              | 12         | 25                     |
| 8      | RS 8 | Curriculum has prospects for higher education/employability                | 0                         | 0             | 2              | 19         | 19                     |
| 9      | RS 9 | The curriculum gives scope for internship/training/ research               | 0                         | 0             | 0              | 7          | 33                     |

Principal  
 Teachers' Training College  
 Bhagalpur

Telephone No. : 0641-2610363    website : ttcb.co.in    e-mail : ttcb512@gmail.com



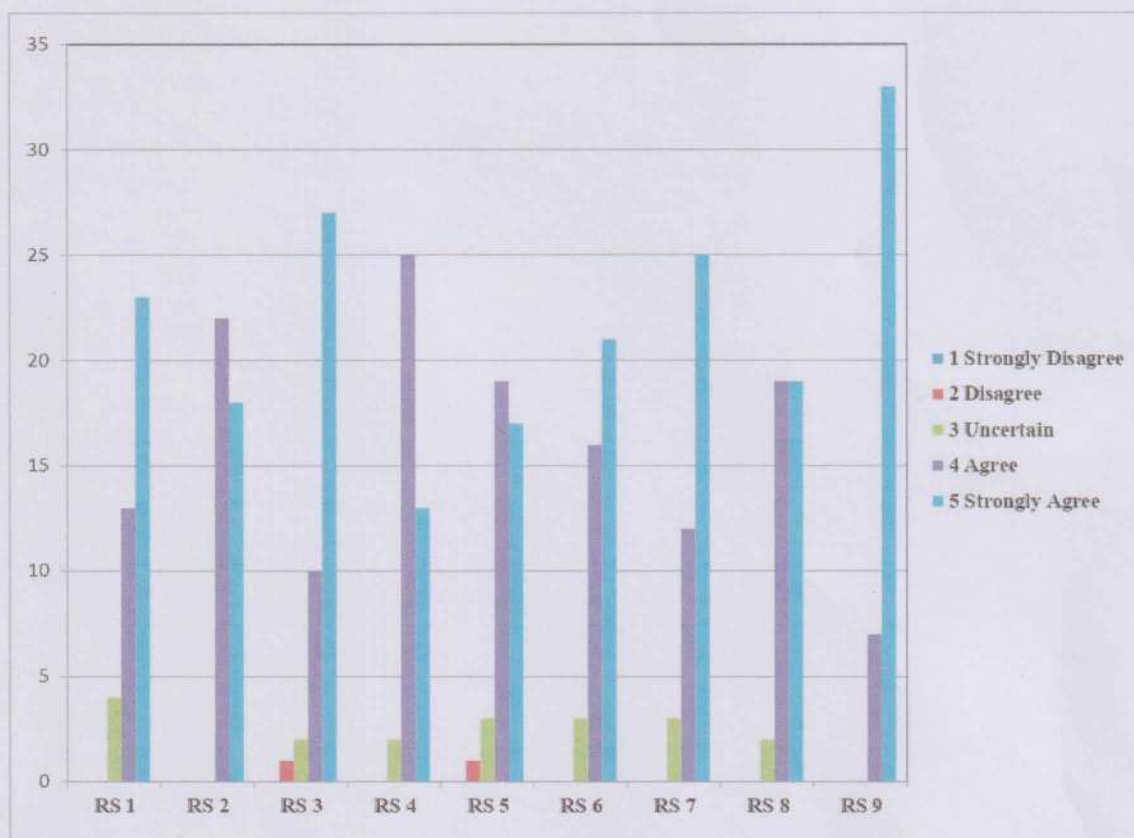


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## No. of Students



*[Signature]*  
Principal  
Teachers Training College  
Bhagalpur

Telephone No. : 0641-2610363    website : [ttcb.co.in](http://ttcb.co.in)    e-mail : [ttcb512@gmail.com](mailto:ttcb512@gmail.com)

## **10.The detail of personality development program.**

### **Purpose of Personality development**

The personality development not only makes you look good and presentable but also helps to face the world with a smile.

The purpose of personality development in to enhance an individual's overall personality, enabling them to reach their full potential and lead a more fulfilling life. It involves cultivating desirable traits, skills and qualities such as confidence communicational skills, emotional intelligence and problem-solving abilities to improve one's attitude behavior and interactions with others



### **Personality development Program**





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### Course learning outcomes of personality development

After the completion this course people teacher will be able to: -


- Define personality development and describe the introduction of personality development.
- Elucidate the concept of self-management.
- Listing the characteristic features of personality development.
- Explain and use of leadership and decision-making skills.

  
Principal  
Teachers Training College  
Bhagalpur

Telephone No. : 0641-2610363

website : [ttcb.co.in](http://ttcb.co.in)

e-mail : [ttcb512@gmail.com](mailto:ttcb512@gmail.com)

  
Principal  
Teachers' Training College, Bhagalpur  
Barari, Bhagalpur-812003

## **11.The details of group discussion program.**

### **Purpose of Group Discussion**

Group discussion is a comprehensive technique to judge the suitability of an individual and his appropriateness for admission, scholarship, job, education etc.. GD assesses the overall personality – thoughts, feeling and behavior – of an individual in a group.



### **Group discussion activities**